



Key Action: Learning Mobility of Individuals  
Action Type: School education staff mobility

## Project Title

# Digitales Lernen an der Gemeinschaftsschule NMS-Brachenfeld

## Project Coordinator

**Organisation** Gemeinschaftsschule Neumünster Brachenfeld mit gymnasialer Oberstufe  
**Address** Pestalozziweg 5 , 24536 Neumünster , SCHLESWIG-HOLSTEIN , DE  
**Website** <http://gemeinschaftsschule-neumuenster-brachenfeld.de/>

## Project Information

**Identifier** 2017-1-DE03-KA101-035355  
**Start Date** Jun 1, 2017  
**End Date** May 31, 2019  
**EC Contribution** 13,278 EUR  
**Topics** New innovative curricula/educational methods/development of training courses ; Quality Improvement Institutions and/or methods (incl. school development) ; ICT - new technologies - digital competences

## Project Summary

### Project "Learning with digital media"

The great challenge and even greater chance of the past few years is the rapid technological development, which has become an integral part of the life of all of us. In addition, our school's self-imposed goal is to promote equal opportunities for all students regardless of their social background. As a "school without racism, school with courage", it is our task to live a social co-existence, which prepares students for the future.

In order to ensure students working safely with media and to actively and ethically influence the media, media education is firmly anchored in the school program.

To this extent, the teachers consider their task to convey knowledge and qualifications in the field of media use - after all, digital media have become indispensable today - to promote independent and targeted use. The goal is, among other things, to enable the students to carry out profound media research, to analyze information and to process it, but also to deal with different digital programs in different contexts.

In addition, it is essential to assess the influence of the media socialization of the individual and the social media development with all its risks and opportunities in a differentiated way in order to ensure a social participation, which is guided by critical, media-ethical criteria.

Finally, the students should be made aware that media is also a product that they can develop and address, and that their future media activities are not limited to the user role, but also to actively influence future media developments.

The school subjects have made it their task to create media-oriented, media-oriented and media-educational references against the background of specific subject-related topics and to deepen media knowledge in various areas, especially in project-related working forms.

In doing so, the teachers clarify the concrete implementation of their media learning objectives, which are anchored in the special requirements for every single subject. Teachers functioning as multipliers who work for the media implementation in the school provide impulses in their school subject groups (colleagues) or working groups (students). The integration of students and parents ensures a sustainable implementation of our media concept at school. This sustainability is supported by an open technical system (IServ). Through the media work, students can increasingly assess the potential of the equipment and use it as a matter of course. These competencies are used by the pupils, not only in the school, but also in the private and social environment, for example in the design of presentations, in the application process or the maintenance of social networks. Our concept provides a close link between our content and the reality of the students' lives by demonstrating the possibilities of using media in everyday life. It therefore also corresponds to the ideal goals of many teachers to provide the pupils with competences which they need for their future life. To review our media objectives and to update our teaching and learning offer, we choose, among other things, the possibility of LeOniE surveys online.

Link to project card: [Show project card](#)